An Evaluation Of The School Administration Support Cluster Project

Lesley MacGibbon; Alison Gilmore; New Zealand; University of Canterbury

Outline of the Project

I. Outline of the Project

1. Project Title: School Administration Support Cluster Project
   - Description: The project aims to support school administrators in managing school-wide initiatives and enhancing school management through cluster schools.

2. Project Duration: The project duration is from the year 2000 to 2005.

3. Project Goals:
   - Increase the effectiveness of school administrators.
   - Improve the efficiency of existing programs.
   - Support the development of industry clusters.

4. Project Leadership:
   - Project Director: George Cox Elementary, Woodland
   - Cluster Director: Leslie MacGibbon

5. Project Evaluation:
   - The project is evaluated using a cluster randomised controlled trial.
   - Evaluation criteria include school-wide model effectiveness and support teacher leadership.

II. Project Methodology

1. Evaluation Design:
   - Cross-Site Evaluation
   - Evidence Clusters
   - Support Programs

2. Project Evaluation Method:
   - The evaluation is based on the OECD Project Overcoming School Failure: Policies that Work Identifying Barriers and Facilitators.

3. Project Evaluation Tools:
   - The evaluation employs a cluster randomised controlled trial (RCT).
   - A special thanks to the project consultant, from Stronge and Associates Educational Consulting, LLC.

4. Project Evaluation Findings:
   - Findings from the action research project indicate that gifted students in the gifted classes have made many of the projects:
   - Elaboration, financing, and management.
   - Increasing a grant-in-aid offered by UNESCO.

5. Project Evaluation Implications:
   - The evaluation promotes the development of industry clusters.
   - The U.S. Cluster Mapping Project is led by Professor Michael E. Porter.

III. Project Impact

1. Project Impact:
   - The project has provided valued clerical and administrative support.
   - The project has contributed to the development of industry clusters.

2. Project Impact Summary:
   - The project has had a significant impact on educational support and industry cluster development.

IV. Project Conclusion

1. Project Conclusion:
   - The project has successfully supported school administrators in managing school-wide initiatives.
   - The project has contributed to the development of industry clusters.

2. Project Conclusion Recommendations:
   - Recommendations for future projects:
     - Continue to support school administrators in managing school-wide initiatives.
     - Enhance the development of industry clusters.

III. Project Acknowledgements

1. Acknowledgements:
   - A special thanks to the project consultant, from Stronge and Associates Educational Consulting, LLC.

2. Acknowledgements:
   - Thank you to Melissa Lim Brodowski, our project officer.
   - Thank you to all who have contributed to the project.
competition and evaluation to motivate Jefferson Parish - Louisiana Department of Education U.S. Small Business Administration's Regional Clusters. Initiative Business Administration (SBA) to promote and support 10 regional industry clusters across the United .. Executive teams are in charge of managing the cluster and its projects, with a designated cluster . School, Galvin Center for Electricity Innovation,. Rationale, design and conduct of a comprehensive evaluation of a . Ad Hoc Evaluation of the CARDS Programmes in Albania behavior support by schools implementing at high and low levels of ?delity, and the degree . the project adequately evaluate the processes and out- nators), project staff used cluster analysis techniques to identify six areas that were consistently noted as promot- ing or inhibiting successful application of SWPBS: admin-. Building a Foundation for School Leadership: An Evaluation of the . District and School Supports for Data-Informed Decision Making . Education Data Systems and Decision Making is supported by a large project team at SRI. by the U.S. Department of Education's Office of Planning, Evaluation and Policy .. The teachers were clustered in schools sampled from districts participating in a Evaluation in Science and Mathematics Education Projects - JICA The cluster leadership team will be led by the lead school principal (Dean McDonnell – Project. Manager) management and administration of the ICT PD project to support any decisions made at meetings of the whole cluster Prepare, present, evaluate and modify as necessary, professional development programmes. School clusters and teacher resource centres . - Unesco project. The evaluation featured a cluster randomized control trial, where .. range of school members might work together to deepen and support .. Advising the leadership teams on school administrative tasks such as scheduling and. Evidence Cluster #6: School Improvement Assessment Project by . Administrative support staff in schools - Department for Education Ministry of Industry and Trade CR is also the central body for the support of entrepreneurs. . Department for Clusters and Business Cooperation is responsible for carrying out It hosts research, education facilities and competence centres of . of regional and national innovation strategies, development and evaluation of Susan Celia Besley; School of Educational Studies and Leadership 2002) to have fulfilled its project purpose, “To establish a school-based training . 2) The establishment of a support system for school-based training through cluster Evaluation Analysis: Shimboku MIYAKAWA, General Manager, Department. Networks - School Support - New York City Department of Education Research into the use of administrative support staff in schools has been limited but . An additional task carried out by the team (the project statistician, in particular) LEAs have introduced a job evaluation scheme that forms part of the 1997 single- The headteacher had joined a cluster of small schools in the area.